

Pupil Premium Strategy Statement for Abbotsbury Primary School 2017/18

1. Summary information					
School	Abbotsbury				
Academic Year	2017/18	Total PP budget	£117,789	Date of most recent PP Review	04/17
Total number of pupils	470	Number of pupils eligible for PP	108	Date for next internal review of this strategy	09/17

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving EXS+ in reading, writing & maths	42%	60%
average progress score in reading	1.7	0.33
average progress score in writing	-1.1	0.12
average progress score in maths	0.2	0.24

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language/ communication skills are lower for children eligible for Pupil premium than for 'other' children in EYFS
B.	Fewer high ability children eligible for Pupil Premium, achieve above the age related expectation than 'other' children.
C.	Some children eligible for Pupil premium are not physically or emotionally ready to learn.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	A high proportion of children eligible for pupil premium have issues associated with low socio-economic areas (poor housing, low educational expectations, lack of exposure to rich language models)
E.	Some pupils eligible for Pupil Premium have poor attendance

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Improved oral and communication skills for pupils eligible for Pupil premium in EYFS	Pupils eligible for pupil premium make accelerated progress so that they meet age related expectations
B.	More able pupils who are eligible for pupil premium achieve higher rates of progress across all key stages	Increased proportion of Higher ability children eligible for Pupil Premium achieving above age related expectations at the end of KS1/2
C.	Emotional issues for children eligible for Pupil premium are addressed	Children eligible for Pupil Premium will be settled, emotionally secure and ready to learn
D.	Children eligible for Pupil premium will make rapid progress	Children eligible for Pupil premium will achieve rates of progress in line with rates for national 'others'
E.	Increased attendance rates for children eligible for Pupil Premium	Overall attendance for pupils eligible for Pupil premium improves in line with 'other' pupils

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A/D. Children eligible for Pupil premium will make rapid progress, particularly in terms of oral language.	using a drama expert to develop literacy skills and vocab for children and INSET for staff	consistent use of drama techniques to develop writing has shown impact particularly in terms of vocab and content	use consultant to work with staff and children. SLT to monitor provision and standards via observation and work scrutiny		Half termly at work scrutiny and progress meetings

					Total budgeted cost	£10,000
ii. Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
A. Improved oral and communication skills in EYFS	TAs deliver MELP (Merton Early language programme) and 1:1 reading	children arrive in school with poor communication and vocabulary skill, MELP successfully develops speaking and listening skills with nursery and reception children	experienced well-trained member of staff implementing MELP. SLT to monitor quality of provision and impact	SLT	Termly (at progress meetings)	
B. More able pupils will achieve higher rates of progress across all key stages	Literacy teachers takes small groups and 1:1	research shows that intervention led by teaching staff has high impact 1;1 intervention has been highly evaluated as a strategy by EEF(education endowment foundation)	good quality teacher in place for 1:1 and group work. Impact monitored by SLT	SLT	Termly (at progress meetings)	
D. Children eligible for Pupil premium will make rapid progress	Literacy teachers takes small groups and 1:1	research shows that intervention led by teaching staff has high impact 1;1 intervention has been highly evaluated as a strategy by EEF(education endowment foundation)	good quality teacher in place for 1:1 and group work. Impact monitored by SLT	SLT	Termly (at progress meetings)	
					Total budgeted cost	£85,334
iii. Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
C. Emotional issues for children eligible for Pupil premium are addressed	Jigsaw4U and TAMHs workers Trained ELSA staff	This had had significant impact in the past few years and represents good value for money	Reports reviewed and target children monitored by class teachers and SENCo	SLT	termly (provision map review)	

C. Emotional issues for children eligible for Pupil premium are addressed	Breakfast club	research shows that children are ready to learn when they make a positive start to the day	target children invited, class teachers monitor children	SLT	Class teachers to monitor
E. Increased attendance rates for children eligible for Pupil Premium	Attendance awards weekly/ termly and annually. Individual targeted children when necessary.	Attendance has been improved using these methods. Children achieve and make progress when attendance is improved	Carefully monitor attendance especially for target pupils.	Staff	Weekly and termly
Total budgeted cost					£20,298.20

6. Review of expenditure 2017/18

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i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.