Year 2

Through the Keyhole

Links to Previous Learning

- To be able to identify how things have changed over time and what remains the same.
- To identify why things have changed over time and how does it influence our lives today.

Key Skills:

-To identify and compare the features of buildings and objects from the past and present.

- To identify the people who lived in houses from the past.
- To identify objects and put them in chronological order.
- To know how the locality has changed over time.

Key Knowledge

- Most homes in the past did not have electricity.
- Objects can be placed on a timeline in chronological order in which they were played with.
- The features of houses from the past are different to modern homes.
- Materials from which objects are made have changed over time because of new technology and a greater need for products.

Key Vocabulary

Past: Gone by in time and no longer exist.

Present: Relating to the current period of time.

Old: Having lived for a long time or something that belonged to the past.

New: Having recently come into existence.

Compare: To note the similarities or differences between objects.

Chronological: The order of events in time.

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Flying High

Year 2

What do we want the children to know:

- When the first aeroplane flight took place.
- Who the Wright brothers were.
- What huge achievement it was for the Wright brothers to succeed in creating the first flight.
- How the Wright brothers changed flight and how it impacts on what we do today.
- The history of flight – Mary Anderson, Amy Johnson

Key Knowledge

- Orville and Wilbur Wright were two brothers, born in America. Their interest in flight began when their father bought them a toy helicopter. They began to experiment with creating their own flying machine.
- Their first aeroplane was the Wright Flyer and successfully flew in front of 5 people in 1903.
- The Wright Flyer was the first successful heavier-than-air powered aircraft.
- Amy Johnson was the first ever English female pilot to fly solo from Britain to Australia.

Key Vocabulary

Aeroplane: A method of transport that it had designed for air travel and that has wings.

Pilot: A pilot is a person who is trained to fly an aircraft.

Glider: An aircraft similar to an aeroplane with long fixed wings but no engine. It glides.

Invention: Something that has been created that has never been

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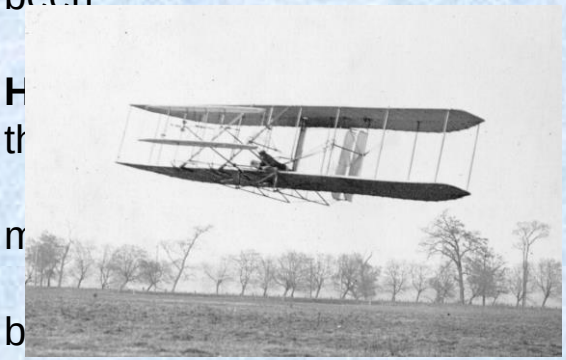

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National Celebration – Two Queens

Year 2

Links to Previous Learning

- To be able to put important dates on a time line.
- To understand the similarities and differences between ways of life in different periods.

Key Skills

- Compare the lives of Queen Victoria and Queen Elizabeth II.
- How Britain has changed during their lifetimes.
- What important inventions came about during their reigns.
- How the coronations, weddings and Trooping of the Colours are celebrated and why they are special traditions to the monarchy.
- Who rules the country.

Key Knowledge

-Queen Victoria (Ruled: 1837-1901) was the longest reigning queen before Queen Elizabeth II. She had a husband called Albert and nine children. When her husband died, she wore black for forty years.

-Queen Elizabeth II(Ruled: 1952- 2022) Queen Elizabeth II was the longest reigning queen of England. She celebrated her Platinum Jubilee in 2022 (Queen for 70 years).

- After the death of Queen Elizabeth II her eldest son Charles took

over and is now King Charles III.

Key Vocabulary

Reign: The length of time a person is in charge and rules over the country.

Monarch: A King or a Queen.

Coronation: The celebration of a new king or queen being crowned.

Jubilee: A celebration when a king or a queen meets an anniversary of their ruling e.g. Queen Elizabeth II was the queen for 70 years..

Leader: A person in charge of a group of people.

Invention: It is the creation of a new product e.g the light bulb

Palace ng or queen.