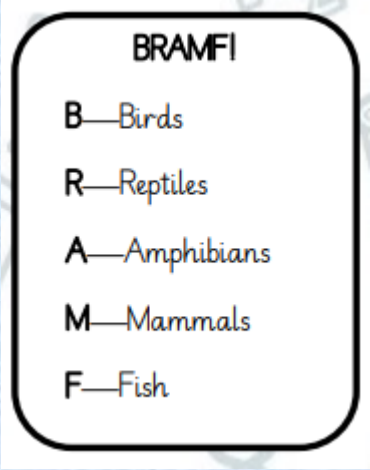
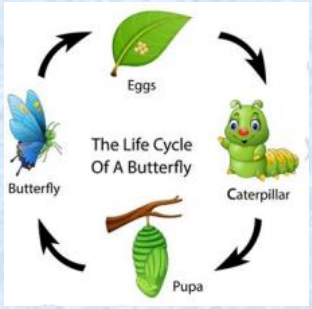
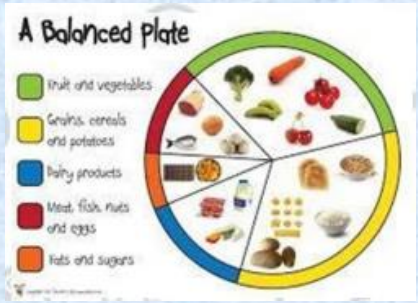
What Do I Need to be Me?

Year 2







Key Knowledge

To notice that animals including humans, have offspring which grow into adults
To describe a selection of life cycles.
To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
To understand what would happen if one of the above basic needs was removed.
To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
To know how to balance a diet.

Key Skills:

I can:

* ask simple questions and recognise that can be answered in different ways
* observe closely, using simple equipment
* perform simple tests, gather and record data to help in answering questions
* identify and classify
* use my observations and ideas to suggest answers to questions

Links to Previous Learning

In Year 1 we learned:

*To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

*To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

*To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Key Vocabulary

Offspring: The baby that the parents give birth to.
Lifecycle: The process an animal goes through.
Reproduce: The process of having offspring.
Survival: Ensuring that all of the basic needs of an animal are met.
Food: Things that animals and humans eat.
Diet: The variety of foods that animals and humans eat.
Exercise: Physical activity that increases heart rate